

**REPORT OF THE GLOBAL COMMISSION ON THE EDUCATION
OF HEALTH PROFESSIONALS FOR THE 21ST CENTURY:
REPORT ON FOLLOW UP TO MINI-LAUNCH IN SRI LANKA**

The follow-up to the mini-launch held on 8th June 2012 was the national meeting organized by the Forum of Sri Lankan Medical Educationists, which took place on 10 – 11 August 2012, at the Faculty of Medicine, University of Colombo on Kynsey Road, Colombo 8. This meeting was attended by over 70 participants on Day 1 and approximately 50 participants on Day 2. The second day's participants included the Deans of all the Medical Faculties in the country.

During the course of the meeting, attention was drawn to the mini-launch and the *Report of the Global Commission on the Education of Health Professionals for the 21st Century* by the Chief Guest, Prof.A.P.R.Aluwihare (a former President of the NAASL) and others, in several different ways. The meeting docket carried a copy of the *Report*, and the Proceedings book which was also given to all participants, carried the report on the mini-launch and the recommendations made by participants at the meeting held on June 8th.

During her welcome address, the President of FOSME drew the attention of the audience to both the *Report* published in the Lancet, and the report from the mini-launch. During subsequent presentations, two speakers who delivered plenary lectures also alluded to recommendations contained within the *Report*. During the panel discussion by the Deans of the Medical Faculties, there was some mention of how each faculty tries to comply with recommendations made in the *Report*.

In the final session of the meeting, a suggestion was made that FOSME explores the possibility of conducting a survey of the medical faculties in Sri Lanka with the following objectives:

1. Examine how the diverse MBBS curricula in promote the kind of competencies recommended in the *Report*
2. Assess the quality of output from each medical faculty, in terms of graduate performance in
 - a. the common final MBBS examinations
 - b. the common merit list for the ranking of medical graduates
 - c. the workplace, in house officer posts, through a 360^o evaluation
3. Consider what changes may be advisable and feasible to adopt the Principles and/ or detail in the report without losing the strengths in the local medical schools

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19 August 2012